**T. C. ROBERSON HIGH SCHOOL PLC LEADERSHIP TEAM**

**2014-2015**

***Team Members***

**CO-CHAIRS:** Joi Keen, Jamie Shell

Aleisa Baker, Nerina Patane, Bob Browning, Tanya Tommey, Nathan Padgett, Michelle Eldrdige, Cristina McMinn, Tom Bell, Megan Sanders, Tom Ferguson, Regina Phillips, Kaye Lemons, Laura Mayer, Jan Greenhoe

***Our Mission***

The mission of the T. C. Roberson High School PLC Leadership team is to create, support, and advance a collaborative culture and our collective leadership skills to maximize the probability that all students grow and learn.

***Our Vision***

We are teacher leaders with a collective commitment to the transformational power of Professional Learning Communities. We serve as contacts for our peers, provide support, and are problem solvers for our school as we move across the PLC continuum. We articulate our PLC Leadership Team’s mission, vision, values, and goals as we guide our school community collaboratively. We seek feedback from all stakeholders and honestly assess our current reality, while continually seeking more effective strategies.

***Our Shared Values***

* **We embrace STUDY SMART: *Students Maximizing Achievement through Relationships and Time*.**
* We expect high levels of learning for all students.
* We provide time for teacher and student collaboration.
* We embrace reflection and the continual need for self-assessment.
* We use evidence (data) to determine our goals.
* We embrace the recurring cycle of collective inquiry to effect positive change.
* We believe teachers and students “learn by doing.”
* We are a problem solving team.
* We believe positive relationships build student and teacher capacity as leaders and learners.
* We believe the PLC process is a best practice that builds teacher instructional and leadership capacity and fosters student growth and achievement.

***Our Goals***

1. **Help teachers understand what PLCs are and do and assist PLCs as they progress along the PLC continuum.**
2. **Build the professional capacity of teachers by providing time in the school day to work in PLCs.**
3. **Provide Professional Development that supports Buncombe County Schools’ PLC process and the Instructional Framework.**
4. **Support student learning and achievement by providing students with opportunities to remediate when needed, make choices regarding time, and develop positive relationships with peers and staff through common interests and enrichment.**
5. **Examine and recommend a useful data software program for PLC use by the end of the school year.**