**Standards Deconstruction and Target Development Guide**

**Steps:**

1. Write (copy & paste) a standard in the first box.

2. Brainstorm the skills necessary for students to meet this standard. Consider all levels of thinking.

3. Write each target in student-friendly language.

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| **Standard**: |

**Skills Necessary to Meet this Standard**

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| What **knowledge or understanding** is required to become competent on this standard?  **Key Words:** *explain, describe, identify, define, label, recognize, match, choose, tell, recall, select* |  |
| What **reasoning** (if any) is required to be competent on this standard?  **Key Words:** *analyze, predict, contrast, synthesize, classify, infer, justify, summarize, solve, use, evaluate, categorize* |  |
| What **performance skills** (if any) are required to demonstrate competence on this standard?  **Key Words:** *perform, conduct, speak, assemble, operate, use, demonstrate, measure, investigate, model, collect, dramatize* |  |
| What **product** competencies (if any) are required by this standard?  **Key Words:** *design, produce, develop, create, make, write, draw, model, display, construct* |  |

**Learning Target(s):**