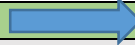
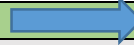
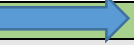
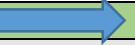
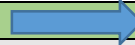
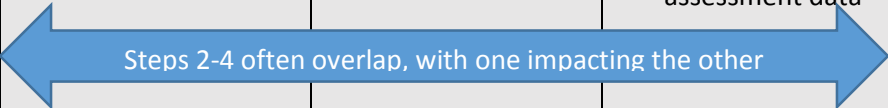


Results-Oriented Framework

Connecting Team Work to Student Learning & Achievement

Step #1: 	Step #2: 	Step #3: 	Step #4: 	Step #5: 	Step #6:
Subject-based teams collaborate to choose common, ESSENTIAL standards from Common Core or other approved standards	Collaborate to develop common, student-friendly learning targets that stem from the chosen standards ¹	Collaborate to develop a common pacing guide for coverage of the learning targets across units (across semester/school-year)	<ul style="list-style-type: none"> Collaborate to develop common, formative assessments Determine performance criteria for achievement of learning targets Develop system for data collection of common formative assessment data 	Collectively analyze formative assessment data to: <ul style="list-style-type: none"> Identify students who need targeted intervention² (or enrichment) Determine whether instructional approaches should be modified Identify effective instructional approaches for eventual shared practice among team members³ 	<ul style="list-style-type: none"> Provide Targeted intervention (and/or enrichment) to students⁴ Team Members Share (and develop) excellent instructional practices <ul style="list-style-type: none"> Learning Walks Instructional Rounds Gallery Walks Action Research...

 Steps 2-4 often overlap, with one impacting the other

¹ These goals may have been provided by the district but should, at very least, have support from the team members

² “Targeted” Intervention: intervention that addresses the learning goal(s) that were not achieved

³ These are the outcomes we seek! If we do not complete steps 1 through 4, we cannot complete step 5& 6 (practices directly connected to improvement)

⁴ Embedded & Targeted intervention is recommended

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