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**Planning a Unit from Standards to Common Assessments**

1. As a team, deconstruct the standards by asking, “What will students need to show us to prove mastery?”
2. Once learning targets are defined, design the *common formative* assessment (essay/test/graphic organizer/project) that will assess mastery for all students. These will be the artifacts to be analyzed during STUDY SMART team time.
3. Now brainstorm daily activities and strategies (foldables, notes, graphic organizers, flash cards, white boards) that will help students get ready for the common assessment. (TCRHS Instructional Framework).

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| *What do we want students to learn?* | | *How do we know if they learned it?* | |
| **Standard** | **Learning Target** | **Common Formative Assessment(s)** | **Activities & Strategies to Prepare Students for Assessment** |
|  |  |  |  |
| *What do we do if they haven’t learned it? What do we do if they have learned it?* | | | |
| **Next Steps Based on Data Analysis** | | | |