|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Common Core and Essential Standards** addressed in this lesson |  | | | |
| **Learning Targets:**  What students should know and be able to do |  | | | |
| **Formative Assessment(s)** to measure progress on targets |  | | | |
| **Pre Instruction:**  Strategies to engage students in critical thinking and connect or provide prior knowledge? (Anticipation guide, circle map, KWL, etc.) **Check the level of thinking required in activity.** | **□ Creating**  **□ Evaluating**  **□ Analyzing**  **□ Applying**  **□ Understanding**  **□Remembering** | |  | **□ Read**  **□ Write**  **□ Think**  **□ Speak**  **□ Listen**  **□Move** |
| **During Instruction:**  Strategies to engage students in critical thinking as they read/watch/listen. How will they “hold” their thinking? (Thinking Map, note-taking organizer, etc.) **Check the level of thinking required in activity.** | **□ Creating**  **□ Evaluating**  **□ Analyzing**  **□ Applying**  **□ Understanding**  **□Remembering** | |  | **□ Read**  **□ Write**  **□ Think**  **□ Speak**  **□ Listen**  **□Move** |
| **Post-Instruction:**  Strategies to engage students in critical thinking as they process their content material (turn & talk, demonstration, return to circle map or anticipation guide, exit slip, etc.). **Check the level of thinking required in activity.** | **□ Creating**  **□ Evaluating**  **□ Analyzing**  **□ Applying**  **□ Understanding**  **□Remembering** | |  | **□ Read**  **□ Write**  **□ Think**  **□ Speak**  **□ Listen**  **□ Move** |
| **Reflection:**  \*% of students proficient on targets (Evidence/data) | |  | | |
| \*Next steps based on this data? (reteach, move on, target certain students?)  \*Share with my department colleagues (Successes, advice, pitfalls, revisions?) | |  | | |

**Bloom’s Levels of Thinking Example Verbs**

**(student actions)**

|  |  |
| --- | --- |
| Creating  (Constructing a new product) | assemble, construct, create, design, develop, formulate, write, invent, compose, predict, plan, design, propose, devise, formulate, combine, hypothesize, originate, add to, forecast |
| Evaluating  (Judgement) | appraise, defend, judge, rank, rate, select, prioritize, support, value, choose, conclude, decide, evaluate, gauge, justify, debate, verify, argue, recommend, assess, determine, critique, criticize, weigh, estimate |
| **Analyzing**  (Breaking things down) | analyze, examine, dissect, distinguish, relate, specify, infer, group, differentiate, diagram, categorize, compare, contrast, investigate, separate, advertise, take apart, subdivide, deduce |
| **Applying**  (Using knowledge in new situations) | determine, find out, operate, make, solve, use, show, apply, demonstrate, compute, draw, give an example, illustrate, state a rule or principle, construct, complete, examine, classify, choose, interpret, put together, change, produce, translate, calculate, manipulate, modify |
| **Understanding**  (Comprehension) | interpret, restate, summarize, translate, describe, paraphrase, tell in your own words, set, rewrite, convert, explain, put in order, trace, outline, discuss, distinguish, predict, translate, relate, generalize, demonstrate, visualize |
| **Remembering**  (Recall) | match, memorize, define, tell, state, underline, fill in the blank, identify, label, locate, list, memorize, name, recall, spell, listen, describe, relate, find, state, name, recognize, reproduce, draw, select, recite |